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國立高雄科技大學
NATIONAL KAOHSIUNG
UNIVERSITY OF SCIENCE
AND TECHNOLOGY
授課大綱 Syllabus

部別：日間部四技

112學年度第2學期

列印日期：2024/03/08

中文課程名稱：兒童英語教學	英文課程名稱：Teaching English to Children	授課教師：黃湘怡
開課班級：應英系二甲	學分：2.0	授課時數：2.0
合班班級：應英系二乙, 應英系二丙		實習時數：0.0

1. 中文教學目標(Chinese Teaching objectives)
學生能藉由本課程 1. 明瞭兒童學習外語之特性。 2. 習得教案課程之撰寫能力。 3. 營造快樂之學習氣氛。 4. 配合歌曲、遊戲，設計輕鬆有趣之教學活動。 5. 展示其英語教學技能及相關活動設計。

2. 英文教學目標(English Teaching objectives)
Students will be able to: 1. understand how young children acquire second/foreign language, 2. organize their lesson plans, 3. create the right atmosphere for learning, 4. design enjoyable teaching activities with songs and games, 5. and demonstrate their ability in teaching children English, especially on listening and speaking skills.

3. 中文教學綱要(Chinese CourseDescription)
本課程包括兒童語言習得概要、教室管理與經營、教案撰寫、教具製作，及以兒童為教學對象之活動設計，訓練其英語聽與說技能。本課程著重教學演練及應用。

4. 英文教學綱要(English CourseDescription)
This course contains introduction to child language acquisition, classroom management, lesson planning and practical teaching techniques for use with young children. The ideas and examples of teaching listening and speaking skills are presented clearly. The course focuses on teaching practices and applications.

5. 中文核心能力			
核心能力名稱(中)	核心能力名稱(英)	核心能力百分比	備註
語言學、外語教學能力			提供學生構成語言能力的理論基礎，增強學生英語文之應用能力，培育兼具理論知識與實務基礎的英語教學師資，畢業後可任教於公私立中小學、英語補習班、或其他外語教學機構。
英語聽講能力			培養中高級英語聽力、口說能力，藉由連續性及完整性之教學設計，讓學生具備國際化與全球化市場所需的語文競爭能力。
商用溝通、電腦應用能力			培養學生商用溝通、運用電腦網路的能力，運用商用書寫、口語溝通及多媒體軟體的能力，幫助學生在職場上更具競爭力。
英文閱讀寫作能力			培養中高級英文閱讀、寫作能力，藉由連續性及完整性之教學設計，讓學生具備吸收國際化與全球化市場多元資訊的閱讀、書寫溝通能力。
跨文化、文學分析能力			培養學生對世界文化的異同深入了解、對各種文類的分析，深入了解歐美文化的背景，以增

進學生跨文化溝通的能力，增進學生的國際化程度。

訓練學生之翻譯實務能力，並培養學生具有國際視野、跨文化認知、與廣泛背景知識，以助學生在職場能勝任隨行口譯或商務口譯等傳譯工作、翻譯各類型文件。

口筆譯能力

無英文核心能力資料。

7. 教科書

中文書名：無教科書 英文書名：

中文作者： 英文作者：

1 中文出版社： 英文出版社：

出版日期：年 月 備註：

8. 參考書

中文書名： 英文書名：Teaching Young Learners English: From Theory to Practice

中文作者： 英文作者：Joan Kang Shin

1 中文出版社： 英文出版社：

出版日期：年 月 備註：

9. 教學進度表

週次或項目 Week or Items	中文授課內容 Chinese Course Content	英文授課內容 English Course Content	分配節次 Assigned Classes	備註 Note
1	Course introduction Ice-breaking	Course introduction Ice-breaking		
2	Ch1 Teaching English to young learners around the world: An introduction	Ch1 Teaching English to young learners around the world: An introduction		
3	Ch 2 Basic principles of teaching English to young learners	Ch 2 Basic principles of teaching English to young learners		Grouping
4	Ch 2 Basic principles of teaching English to young learners	Ch 2 Basic principles of teaching English to young learners		Practice
5	Ch 3 Contextualizing instruction: Creating thematic units and lesson plans	Ch 3 Contextualizing instruction: Creating thematic units and lesson plans		Practice
6	*Picture book / story-telling *Songs & games	*Picture book / story-telling *Songs & games		Practice

Holiday

Holiday

7

G5 presentation & peer teaching (12-15 min presentation of teaching theory as nationals & lesson plan + 20-25 min teaching)

8

*Teaching grammar (G5) *Teaching grammar (G5)

G4 presentation & peer teaching (12-15 min presentation of teaching theory as nationals & lesson plan + 20-25 min teaching)

9

*Teaching reading (G4) *Teaching reading (G4)

10

Student team teaching I: distance teaching (G1 & G2 as one team) Student team teaching I: distance teaching (G1 & G2 as one team)

*Week 12~16 Every Wednesday at D201 1:10-2:20 pm Distance teaching (Taiwanese elementary school in Vietnam) Week 12: Mon team I Week 13:Thur team I Week 14:Mon team II Week 15: Thur team II Week 16: Thur team III

11	Student team teaching II: distance teaching (G3 & G4 as one team)	Student team teaching II: distance teaching (G3 & G4 as one team)	*Week 12~16 Every Wednesday at D201 1:10-2:20 pm Distance teaching (Taiwanese elementary school in Vietnam) Week 12: Mon team I Week 13:Thur team I Week 14:Mon team II Week 15: Thur team II Week 16: Thur team III
12	Student team teaching III: distance teaching (G5)	Student team teaching III: distance teaching (G5)	*Week 12~16 Every Wednesday at D201 1:10-2:20 pm Distance teaching (Taiwanese elementary school in Vietnam) Week 12: Mon team I Week 13:Thur team I Week 14:Mon team II Week 15: Thur team II Week 16: Thur team III
13	*Teaching writing (G3)	*Teaching writing (G3)	G3 presentation & peer teaching (Same as above) *Week 12~16 Every Wednesday at D201 1:10-2:20 pm Distance teaching (Taiwanese elementary school in Vietnam) Week 12: Mon team I Week 13:Thur team I Week 14:Mon team II Week 15: Thur team II Week 16: Thur team III
14	*Teaching listening (G2)	*Teaching listening (G2)	G2 presentation & peer teaching (Same as above) *Week 12~16 Every Wednesday at D201 1:10-2:20 pm Distance teaching (Taiwanese elementary school in Vietnam) Week 12: Mon team I Week 13:Thur team I Week 14:Mon team II Week 15: Thur team II Week 16: Thur team III
15	*Teaching speaking (G1)	*Teaching speaking (G1)	G1 presentation & peer teaching (Same as above)

			<p>*Week 12~16 Every Wednesday at D201 1:10-2:20 pm Distance teaching (Taiwanese elementary school in Vietnam) Week 12: Mon team I Week 13:Thur team I Week 14:Mon team II Week 15: Thur team II Week 16: Thur team III</p>
16	*Games	*Games	<p>*Week 12~16 Every Wednesday at D201 1:10-2:20 pm Distance teaching (Taiwanese elementary school in Vietnam) Week 12: Mon team I Week 13:Thur team I Week 14:Mon team II Week 15: Thur team II Week 16: Thur team III</p>
17	Switch class to Wednesday noon for student team distance teaching	Switch class to Wednesday noon for student team distance teaching	Reflection of distance teaching due (individual assignment submitted to e-learning)
18	Switch class to Wednesday noon for student team distance teaching	Switch class to Wednesday noon for student team distance teaching	Assignment dates and content are subject to change

10. 中文成績評定(Chinese Evaluation method)
 *Attendance & In-class Performance:25% *Presentation & Peer teaching:25% *Distance teaching in class & to TW elementary students in Vietnam: 50% (individual reflection of this distance teaching is required)

11. 英文成績評定(English Evaluation method)
 *Attendance & In-class Performance:25% *Presentation & Peer teaching:25% *Distance teaching in class & to TW elementary students in Vietnam: 50% (individual reflection of this distance teaching is required)

12. 中文課堂要求(Chinese Classroom requirements)
 1. Visual aids or PowerPoint presentations are required for each presentation. 2. There will be no make-up presentations & peer teaching, in-class assignments and exams. Students who are not able to give presentations on the assigned date need to inform the teacher in advance and find others to change the time slot for presentations under the teacher’ s approval. 3. Late assignments will not be accepted. 4. No plagiarism (The minimum penalty for plagiarism will be that the student will receive a ‘0’ on that assignment, and the penalty could include an automatic ‘0’ for the course.)

13. 英文課堂要求(English Classroom requirements)
 1. Visual aids or PowerPoint presentations are required for each presentation. 2. There will be no make-up presentations & peer teaching, in-class assignments and exams. Students who are not able to give presentations on the assigned date need to inform the teacher in advance and find others to change the time slot for presentations under the teacher’ s approval. 3. Late assignments will not be

accepted. 4. No plagiarism (The minimum penalty for plagiarism will be that the student will receive a '0' on that assignment, and the penalty could include an automatic '0' for the course.)

14. 本課程與SDGs相關項目(This course is relevant to these of SDGs as following_)

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